

TARA Akshar+ Neo-literates are COVID Warriors

The pandemic COVID-19 has brought life to a standstill. While we are consuming news and updates from urban areas, we must make efforts to understand and aid the situation in rural areas as well.

The TARA Akshar+ team in Lalitpur has played an important role in helping communities battle COVID-19. TARA Akshar+ is the flagship programme of Development Alternatives that aims to provide literacy and skill-building for women. To achieve its aim, TARA Akshar+ takes the help of the community and people are hired to play various roles at different levels.

In Lalitpur, the team comprises of instructors and TARA Sahelis at the grassroots level with the Block Coordinator at the supervisory level. The instructors are responsible for teaching the learners whereas the TARA Sahelis are responsible for running the Gyan Chaupalis (GCs).

Be it an instructors or TARA Saheli, or the neo-literate women themselves; everyone is trying to do their bit in helping the administration and the civil societies to reach the masses effectively to fight COVID-19.

As most of the activities related to the project are currently shut, the instructors and TARA Sahelis have time on their hands which they are utilising to spread awareness and help their fellow community members. They are going from door-to-door to make sure that everybody is getting the rations from the government. Not only that, they are also helping the civil societies and the Government by making these lists so that the needy and underprivileged can be reached with ease. They are also playing a crucial role in spreading awareness regarding the prevention measures to fight COVID-19.

A lot of local Newspapers have captured the story of a group of 35 women from Marwadi village, Lalitpur comprising of an instructor and TARA Saheli who are stitching the masks and distributing to the people in the village. So far they have stitched over 500 masks which are being distributed through Self Help Groups and other women in the village.